WHAT IS FORT BEND 4-H COUNTY ROUNDUP?
Fort Bend 4-H County Roundup (Roundup) is the major county-level, competitive learning experience of the 4-H program. It is designed to provide a space for 4-H youth to test their knowledge and skills, to socialize, and to practice for upper level opportunities at the district and state levels.

Roundup consists of 11 contests open to individuals and teams of 4-H youth 3rd-12th grade. 4-H Youth can compete in as many contests as they like, although we highly encourage focusing on quality over quantity. Clover Kids are also welcome to participate in these events, but in a non-competitive manner.

Roundup is scheduled to take place on Saturday, March 4, 2017. The Photography Contest will be conducted prior to Fort Bend 4-H County Roundup.

FORT BEND 4-H COUNTY ROUNDUP OBJECTIVES
- To further the reputation of Fort Bend County 4-H Youth Development as a major countywide, educational program.
- To provide opportunities for 4-H members and adults to network through recreational and social experiences and advance their knowledge of 4-H.
- To provide 4-H members the opportunity to compare the skills they have gained with those of other members and with their own previous performances.
- To provide 4-H members with an opportunity to develop and practice citizenship and leadership skills in a different environment.
- To select winners in presentations and activities through county contests.

CONTACT INFORMATION FOR FORT BEND 4-H COUNTY ROUNDUP
General information can be found at http://agrilife.org/ftbend4h/round-up/.
Specific contest rules and contest resources can be found at the Texas 4-H Youth Development Program website at http://texas4-h.tamu.edu.

For further questions, please contact our office at:
Texas A&M AgriLife Extension Service
Fort Bend County
4-H Youth Development Program
1402 Band Rd, Suite 100
Rosenberg, TX 77471
Phone: 281-342-3034

Texas A&M AgriLife Extension provides equal opportunities in its programs and employment to all persons, regardless of race, color, sex, religion, national origin, disability, age, genetic information, veteran status, sexual orientation, or gender identity. Persons with disabilities who plan to attend this meeting and who may need auxiliary aids or services are required to contact Texas A&M AgriLife Extension Service at 281.342.3034 five working days prior to the meeting so appropriate arrangements can be made. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating
REGISTRATION

Registration Period:
January 17 - February 17 (by 5 PM)
$5 per youth
Additional fees (contest expenses)
$5 for Duds to Dazzle (per individual)
$5 for Food Challenge (per individual)

Late Registration Period
February 17 (after 5 PM) – February 24 (by 5 PM)
$15 per youth
Additional fees (contest expenses)
$5 for Duds to Dazzle (per individual)
$5 for Food Challenge (per individual)

No registration will be taken after 5 pm on February 24, 2017.

A completed registration includes the online entry form, eligibility form, any additional forms that are specific to a contest, AND full payment.

Payment can be made in-person at the Fort Bend County Extension office, at Eventbrite.com, or sent by mail and postmarked by the entry deadline date. Make checks or money orders payable to Fort Bend 4-H. Eventbrite will charge an additional convenience fee in addition to registration fee.

No refunds are provided to a 4-H member or family once registration has been received. In extreme circumstances, such as death in immediate family, or severe illness/accident, partial refunds will be considered. Ultimately, it is the decision of the 4-H Agent managing Roundup if a refund is provided.

ELIGIBILITY AND PARTICIPATION RULES FOR ROUNDUP CONTESTS

The Fort Bend County 4-H Youth Development Program reserves the right to modify or change rule(s) for the purpose of clarification and/or understanding.

MEMBERSHIP

Participants must be currently enrolled as a 4-H member in the Fort Bend County 4-H Youth Development program and have an “active” status in 4-H Connect system.

ENTRY

Entries not officially entered online through http://agrilife.org/ftbend4h/ and/or not paid in full by the deadline, will not be permitted to participate.

ACADEMIC ELIGIBILITY

An eligibility form is required for all participants. You must request an eligibility form from the 4-H website or by contacting the 4-H Department. Eligibility forms can be uploaded with your registration, emailed to victoria.zwahr@ag.tamu.edu or brought to the Extension Office on or before February 27, 2017 by 5 pm. Eligibility Forms (No Pass, No Play) are the member’s responsibility to complete for any competitive 4-H event regardless of the day of competition. Even if you are not missing school, you still need to turn in an eligibility form.
**SUBSTITUTIONS**
Only the 4-H members and the number of 4-H members who participate at county will qualify for district. Substitutions are only allowed as a means of keeping a team active when members have been forced to drop out for unexpected reasons. Substitutes must be an Active 4-H member from the same county.

**TEAM CONTEST**
Junior Age youth can be on a team with Intermediates to complete a team. This team will be placed in the Intermediate division of completion. A Senior Age youth will need to compete with other senior age youth.

**CLOVER KIDS**
Clover Kids are allowed to participate in all events except: Consumer Decision Making, Duds to Dazzle, Food Challenge or Veterinary Science Skill-A-Thon. Clover kids do not have to pay an entry fee or complete an eligibility form.

**ANNOUNCEMENT OF RESULTS**
All results are final once announced.

**PHOTOGRAPHS AND VIDEOTAPING**
Photographing and videotaping equipment, including cell phones, are not allowed in contest rooms and/or facilities during the contest unless used as props in a presentation. Contest superintendents will confiscate all photography and videotaping equipment found in contest rooms and/or facilities until completion of contest. 4-H members, parents, leaders, coaches, and/or county Extension agents caught taking photographs or videotaping contestants may result in a disqualification of an entry.

**ELECTRONIC DEVICES SUCH AS CELL PHONES, LASER POINTERS, ETC.**
Items that may be disruptive to the presenter or judges are strictly forbidden in ALL contest rooms or facilities.

**USE OF FIREARMS, WEAPONS, FIREWORKS, OPEN FLAMMED BURNERS AND/OR AMMUNITION**
No firearms, weapons, fireworks, open flamed burners or live ammunition are allowed to be used in any Roundup contest. However, posters and pictures of such items are allowed and encouraged. No items and/or props that are combustible, flammable, or under extreme pressure can be used in any Roundup contest. These include camp stoves, propane tanks, and/or open flames.

**AMERICANS WITH DISABILITY ACT**
Individuals with disabilities, who require an auxiliary service, special dietary needs, or accommodation in order to participate, will need to request their needs via phone at 281-342-3034 by February 24, 2017.

**PHOTOGRAPHY CONTEST**
This contest and its entries that are due on February 3, is conducted before roundup. The awards will be announced at the Fort Bend 4-H County Roundup Awards Ceremony.
Fort Bend 4-H County Roundup is the starting point for youth to advance to district competitions. As such, we will adhere to District 9 4-H rules and guidelines, available at [http://d94-h.tamu.edu/eventsandcontests/bigtime/](http://d94-h.tamu.edu/eventsandcontests/bigtime/). In case there are no District 9-specific rules, the Texas 4-H rules and guidelines will apply. These are available at [http://texas4-h.tamu.edu/events/roundup/](http://texas4-h.tamu.edu/events/roundup/).

**CONSUMER DECISION MAKING**

*Individual Contest (not open to Clover Kids)*

This contest will include eight judging classes and oral reasons. Seven classes are selected from the current Consumer Decision-Making (CDM) Study Guide; the eighth class is a “mystery” class. Participants are given seven minutes to place each class and two minutes to present oral reasons. The Senior division will need to know how to calculate the tax rate on merchandise.

The categories in the current CDM Guide include: Jeans, Athletic Shoes, Active Wear, Computers, Digital Cameras, Nutritious Snacks, Fast Food Meals, Cookware, Outdoor Equipment and Outdoor Backpacks.

**DUDS TO DAZZLE**

*Team Contest of 3-5 Members (not open to Clover Kids)*

Juniors and Intermediates may combine to form a team, but must compete in the Intermediate division. Senior division teams cannot be mixed.

Duds to Dazzle is a contest that allows members the opportunity to demonstrate their knowledge and skills learned in the 4-H Clothing and Textiles project. This contest focuses on making a viable product by recycling a textile that no longer serves its original purpose. Teams of 3 to 5 members will create a repurposed item from a predetermined textile. The teams will have 60 minutes to design and construct their product, which will fit into one of these three categories: Wearable, Accessory/Jewelry and Non-Wearable.

Each team will give a presentation to a panel of judges explaining their design process and the steps taken to create the end product, how the item would be cared for, safety precautions taken into consideration, the target audience and purchasing venue, and the price for sale of their created merchandise.

**EDUCATIONAL PRESENTATION**

A 4-H educational presentation is a demonstration of your knowledge and skills in a certain project area. This presentation is done in a way that is most comfortable to you. It can be accomplished using props (method demonstration), posters or media presentations (illustrated talk), or it can be you just speaking and convincing, or simply educating, with words alone (public speech). Maximum 12 minutes per presentation.

**IMPORTANT NOTE ON TEAMS:** No mixed division teams will be allowed.

- **Beef Educational Presentation**
  
  *Individual or Team of 2-5*

  4-H members will give an educational presentation on all aspects of the U.S. beef industry.

  Suggested presentation topics:
• Reproductive technologies  • Beef carcasses and end-products
• Nutritional management  • Production costs
• Health  • General management aspects
• Breeding and genetic considerations  • Cattle marketing
• Behavior

Presentations may target cow-calf, stocker, or feedlot industry sectors.

• Clothing and Textiles Educational Presentation

*Individual or Team of 2-5*

4-H members will give an educational presentation on any clothing or textile topic. Individuals or teams of up to five demonstrate poise, presentation skills, and knowledge in various areas of clothing and textiles.

Suggested presentation topics:

- Why do your clothes say made in?
- Can we shop made in the U.S.?
- Merchandising and marketing
- Design and business
- Cost vs. quality
- New fabric developments and finishes
- Designing or sewing for special needs
- Texas fibers

• Companion Animals Educational Presentation

*Individual or Team of 2-5*

4-H members will give an educational presentation as it relates to skills learned in any project concerning the care, companionship, or maintenance of small animals (e.g. dogs, hamsters, fish, etc.). Do not draw from projects included in other Roundup contests or shown as market animals at livestock shows (e.g. poultry, rabbit, swine, and natural resources). Live animals are allowed.

• Health Educational Presentation

*Individual or Team of 2-5*

Presentations should focus on healthy lifestyles, prevention and wellness, not illness/treatment. It is suggested that project experiences in this area include topics aimed at youth health, wellness and prevention and that the educational presentations be shared with other youth groups in the community to promote healthy lifestyles.

All presentations must be supported by science based and current medical/ health journal articles (e.g., Journal of the American Medical Association, Annals of Internal Guide Medicine) or research based websites. No .com resources are allowed. Additional resources could come from Texas A&M AgriLife Extension Service, Centers for Disease Control and Prevention, and Texas Department of Health.

Suggested presentation topics:

- Increasing physical activity
- Tobacco prevention
- Alcohol prevention
- Sun safety
- Preventing the spread of the cold & flu
- Sleep
- Reducing stress

• Horse Educational Presentation

*Individual or Team of 2*

Presentation is to cover the theory and/or practical skills learned in the 4-H horse project and should be appropriate for presentation at a 4-H club meeting. After hearing the presentation, the audience should be able to put information into practice to improve their production, management, training, or horse use knowledge and/or skills.
• **Open Educational Presentation**  
  *Individual or Team of 2-5*  
  Presentation can cover skills learned in a project in which the 4-H member has been involved. Make sure your presentation is not better suited for another category.

• **Open – Agriculture and Natural Resources Educational Presentation**  
  *Individual or Team of 2-5*  
  Presentation should cover knowledge or skills learned in the field of Agriculture and Natural Resources. Before entering this category, make sure the presentation does not fit any other related educational presentation category.

  Topics may include:  
  • Agronomy/crop production  
  • Farm and ranch economics  
  • Horticulture  
  • Meat science  
  • Shooting sports related fields  
  • Other ANR field of study

• **Open – Family and Consumer Sciences Educational Presentation**  
  *Individual or Team of 2*  
  Presentation should cover knowledge or skills learned in the field of Family and Consumer Sciences. Before entering this category, make sure the presentation does not fit any other related educational presentation category.

  Topics may include:  
  • Consumer life skills  
  • Food and nutrition  
  • Housing and home environment  
  • Other FCS field of study  
  *Health related topics, which could include such things as increasing physical activity, tobacco and alcohol prevention, sun safety, preventing spread of colds and flu, sleep, and reducing stress, should compete under health educational presentation.*

• **Promote 4-H Educational Presentation**  
  *Individual or Team of 2-5*  
  The purpose of this contest is to:  
  • Encourage 4-H members to develop promotion and marketing skills as they market and interpret 4-H through various types of media and presentations.  
  • Increase the promotion of 4-H to non-4-H audiences in Texas.  
  • Increase the number of people who join and support the 4-H program.

  The 4-H promotion should convey a contemporary image of 4-H in a changing society. Promotional methods might include: radio, television, illustrated talks, method demonstrations, newspaper, posters, projected images, exhibits, photographs, slide/tape presentations, puppets, PSA’s, speeches, drama, skits, videos, computer programs, etc. Contestants identify a non-4-H audience and demonstrate a promotional method which communicates the ideas or ideals of the 4-H program. Before entering this category, make sure your presentation does not fit any other related educational presentation category.
• **Safety and Injury Prevention Educational Presentation**  
  *Individual or Team of 2-5*  
  Presentation which relates to safe equipment designs and safe procedures or methods associated with the prevention of accidents in work, home, or recreational environments. Topics may include accident prevention when operating motor vehicles, boats, home, farm or yard machinery. Also included are safety topics on handling chemicals and animals and prevention of accidents relative to falls, fire, electricity, hunting and natural disasters.

Suggested presentation topics:
- Drinking and driving
- Distracted driving
- Personal safety
- ATV safety
- Agri-terrorism
- General farm safety
- Pesticide safety
- Natural disasters (flooding, tornadoes, hurricanes, drought, etc.)
- Hunter safety education

• **Sheep and/or Goats Educational Presentation**  
  *Individual or Team of 2-5*  
  Educational presentation which relates to the production of sheep and/or goats or to the utilization of their meat, milk, or fiber.

Suggested presentation topics:
- Embryo transfer in sheep and goats
- Scrapie in sheep and goats
- The future of hair sheep
- Internal parasite management in sheep and goats
- Objective measure of wool and mohair
- Institutional meat purchase specification (IMPS) for goat meat

**FASHION SHOW**  
*Individual Contest*  
The 4-H Fashion Show is a contest for members to apply their knowledge of fibers and fabrics to wardrobe selection, clothing construction or comparison shopping, fashion interpretation and understanding of style, good grooming and poise, and modeling and presentation of themselves and their garments. The Fashion Show has 3 divisions: Construction, Buying, and Natural Fiber.

**Construction categories include:**
- **Everyday Living:** Includes casual sportswear, weekend-wear, sleepwear, clothing for school, casual after-school events, or hanging out with friends
- **ReFashion:** The result of modifying existing clothing or fabric item (such as table cloth or curtain) into something more fashionable.
- **Semi-Formal to Formal:** Original material must be fabric and not from recycled items. Semi-formal is a little less formal than formal black tie.
- **Theatre/Costume:** Garment intended for use as a costume, which would include stage production.
Buying categories include:

- **Business/Interview attire**: Entry should be an outfit you would wear for a job interview, scholarship interview, job fair, or other professional event.

- **Fantastic Fashions under $25**: This category is designed to expand the 4-H member’s shopping experience to include different shopping venues. Outfits must be purchased at a garage sale, consignment store, Goodwill, Salvation Army, or other retail business.

- **Semi-Formal to Formal**: Original material must be fabric and not from recycled items. Semi-formal is a little less formal than formal black tie.

- **Special Interest**: Entry should be a specific outfit that you NEED to know how to purchase wisely. Entry should be something that reflects a special interest of the participant, such as equestrian clothing and riding apparel, dance costumes, hiking clothing, or rock

Natural Fiber categories (in either buying or construction) include:

- **Cotton**: Each garment entered must contain a minimum of 60% cotton. Knowledge of fiber characteristics, production, and end use is required.

- **Wool/Mohair/Alpaca**: Each garment entered must contain a minimum of:
  - 60% wool and 40% other fiber
  - 60% mohair and 40% other fiber
  - 60% blend of the two fibers and 40% other fiber
  - 100% wool/mohair blend is also acceptable

**FASHION STORYBOARD**

*Individual Contest*

The 4-H Fashion Storyboard is an industry-inspired method of displaying original designs. The best storyboards create vivid visual images that are interesting and appealing to viewers. The storyboard “tells the story” of the designer’s idea. The storyboard includes original illustrations and flats, as well as additional materials (such as photos from the internet or magazines, paper, fabric swatches, patterns, etc.) that have influenced the unique design.

A 4-H member may enter up to **TWO** storyboards from **TWO DIFFERENT** categories.

- **Wearable**: Clothing that can be worn. Includes items such as pants, shorts, skirts, blouses, sweaters, coats, dresses, etc.

- **Accessory**: Includes items such as belts, purses, bags, hats, etc.

- **Jewelry**: Includes necklaces, bracelets, rings, and earrings.

- **Non-Wearable**: Includes items such as pillows, organizers, holiday items, stuffed animals, items for the home, etc. e. Pet Clothing: Includes items that can be worn by a pet or any other animal.

The following design brief serves as the direction for the 2017 Fashion Storyboards. 4-H members should create their Fashion Storyboard around their interpretation of the design brief.

*Inspired by Music*

Whether you’re heading to a concert, going dancing with friends or just hanging out at home listening to your favorite tunes, let your style choices reflect your musical taste with designs inspired by melody, tune, harmony, composition and song. From the rapid lively tempo of country music banjos, the slow sad moan of the blues, or the edgy upbeat rhythm of hip hop, there is a melodic palette for everyone.
FOOD CHALLENGE

Team Contest of 3-5 Members (not open to Clover Kids)

Juniors and Intermediates may combine to form a team, but must compete in the Intermediate division. Senior division teams cannot be mixed.

The 4-H Food Challenge is a contest that allows 4-H members to demonstrate their culinary knowledge and skills. In 40 minutes, teams of 3 to 5 4-H members must develop a recipe and prepare a dish from a set of ingredients provided. The ingredients represent a recipe from one of the following categories: Main Dish, Fruits and Vegetables, Bread and Cereal, and Nutritious Snacks. Each team must provide their own supply box.

Teams then make a presentation to a judging panel, explaining the preparation steps, serving size, nutritional value, and cost of the dish. Judges are then given the opportunity to ask questions of the team.

FOOD SHOW

Individual Contest

The goal for the Food Show is to provide an opportunity for 4-H contestants to showcase their culinary, presentation and interview skills. Participants compete in one of four food categories: protein, fruits and vegetables, grains and dairy. First, the contestant will give a four-minute presentation to introduce themselves and their dish, then will be interviewed by judges regarding basic nutrition, food safety, and preparation, as well as project experiences. Finally, the participant will serve the judges a portion of their dish, allowing judges to visually evaluate the dish and allowing participants to demonstrate proper food handling techniques.

The theme this year is “Family Favorites”. Concentrate on foods that are family favorites, with the emphasis of the importance of family mealtime.

PUBLIC SPEAKING

Individual Contest

Individuals will present a 5-to-7 minute talk suitable as a platform speech or radio broadcast. The presentation should serve to persuade others regarding a particular issue or concern. Props and visual aids are NOT permitted and recordings of any type may not be used. Contestants should be prepared to answer questions concerning the subject matter of their presentation.

Suggested presentation topics: Current events, youth issues, or other topics related to youth.

SHARE-THE-FUN

Individual or Team of 2-9

IMPORTANT NOTE ON TEAMS: No mixed division teams will be allowed.

Share-The-Fun is a competitive event related to the Theater and Performing Arts project. 4-H members have the chance to develop a spirit of cooperation with their fellow 4-H members; develop self-confidence through public performance; stimulate interest in broad-based recreation in 4-H clubs; encourage 4-H members to discover and develop their talents; and to grow socially, culturally, and further develop leadership skills.
Categories include:

- **Celebrate 4-H**: May be a 4-H based story line, promoting 4-H, community service, a project or activity. This category may also address a specific youth issue and present ways in which this issue can be addressed through 4-H efforts.

- **Choreographed Routines**: No speaking to form a skit or story line. The act requires choreography and can be demonstrated through twirling, pom pom squad routines, jump rope teams, basketball dribbling exhibitions, or dance (jazz, tap, country & western, ballroom, etc.). Sign language presentations to music have been added to choreographed routines.

- **Dramedy**: This is an acting category. A dramedy (also known as a comedy-drama or comedic drama) is an act that combines elements of comedy and drama, having both humorous and sometimes serious content. Acts cannot incorporate 4-H related material or theme. Skits can be currently available scripts, original material, or a combination of the two.

- **Musical/Instrumental**: Musical presentation may be musical instruments accompanied by background recorded music or an instrumental performance only. No accompanist will be allowed. Participants may not sing or incorporate a skit, poetry, prose, or choreography with their act.

- **Poetry/Prose**: Acts which showcase poetry or prose are required. The act may NOT incorporate vocal, musical, and/or choreographed routine. This category does not require 4-H related material, however, if an original poem or prose piece showcasing 4-H is written, this would be acceptable.

- **Solo/Band Performance**: This act incorporates a combination of vocal and musical/instrumental talents. Acts that are vocal only or musical/instrumental only are not to be entered in this category.

- **Vocal**: Vocal presentation may be done a cappella or with an accompaniment CD, iPod, or other mp3 player.

**VETERINARY SCIENCE SKILL-A-THON**

*Individual Contest. Limited to 4-H youth actively enrolled in the Veterinary Science Program. (not open to Clover Kids)*

This is a competitive event designed to test the knowledge and skills that a 4-H member can gain through his or her involvement in a Veterinary Science project. There are four components to the contest.

1. **Written Exam**: tests the participant’s subject matter knowledge.
2. **Skills Exam**: hands-on component of the contest. Participants will perform the skills individually. Refer to the Texas 4-H Veterinary Science Clinical Skills Model to see which skills will be covered in each division of the contest division.
3. **Identification Exam**: includes veterinary Instruments, breeds (cattle, horses, sheep, goats, swine, dogs, and cats), parasites, and internal organs.
4. **Communication**: helps to develop public speaking skills.