Welcome to the Moodle Best Practices list serve!

Welcome! The Moodle Best Practices List Serve is provided to you, for helpful hints and pointers to make your courses better than they already are. If you have any specific questions or suggestions that you would like to know about, please, feel free to send us an email at moodlehelp@extension.org, we would truly love to hear from you. To access this newsletter and all previous newsletters visit http://extensionelearning.tamu.edu/ to view and download. Please send your suggestions for Moodle Best Practices to moodlehelp@extension.org.

New Happenings:

The Texas AgriLife eLearning group wants your course to be a shining star! If you would like your course to be the featured course, send us an email and let us know.

Today’s topic: Bloom’s Taxonomy – What is it and how do I use it?

What is Bloom’s Taxonomy?

Bloom’s Taxonomy is a group of intellectual behaviors that are important to learning. They are: Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation.

Why is Bloom’s Taxonomy important to me?

When designing online courses it is important to focus on these behaviors in order to give your students the best learning experience. By using this educational method you will be able to design your course effectively and give your students the opportunity to learn more efficiently and easily.

What are the basics?

The best way to explain Bloom’s Taxonomy is to go through each of the six intellectual behaviors and define what they are.

Knowledge: An individual’s, “way and means of dealing with specifics” and the, “remembering of appropriate, previously learned information” (http://www.krummefamily.org/guides/bloom.html).

Comprehension: “Understanding the meaning of informational materials” (http://www.krummefamily.org/guides/bloom.html).

Application: Using previous knowledge and using it in, “…new and concrete situations to solve problems that have single or best answers” (http://www.krummefamily.org/guides/bloom.html).
Analysis: “The breaking down of informational materials...and trying to understand the organizational structure of such information to develop divergent conclusions by identifying motives or causes, making inferences, and finding evidence to support generalizations” (http://www.krummefamily.org/guides/bloom.html)

Synthesis: “…applying prior knowledge and skills to produce a new or original whole” (http://www.krummefamily.org/guides/bloom.html).

Evaluation: “Judging the value of material based on personal values [and] opinions, resulting in an end product, with given purpose, without real right or wrong answers” (http://www.krummefamily.org/guides/bloom.html).

**Great, now how do I apply Bloom’s Taxonomy in my work?**

Watch the attached video to see how you can apply Bloom’s in your courses.

**Next Topic:**

*How to pick images to include in your course content*

**Other Recommendations –**

Check out the Moodle 101 course at pdc.extension.org. It is a course that has been adapted from the Moodle Features Demo Course facilitated by Martin Dougiamas and Helen Foster with all kinds of great Moodle information!

Thanks and Happy Moodling!

eXtension Moodle Support

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