TEXAS 4-H ROUNDEL LEADERSHIP TEAMS

2015-2016 TEXAS 4-H COUNCIL MEMBERS

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- Erin Supak (District 11, Fayette County) – 1st Vice President
- Rafe Royall (District 6, Glasscock County) – 2nd Vice President
- Katherine Bezner (District 1, Dallam County) – Secretary
- Ben Hall (District 10, Bexar County) – Public Relations
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Caleb Sumrall (District 5, Newton County)  David Gebert (District 12, Jim Wells County)
Caitlin Reed (District 5, Upshur County)  Bailey Scogin (District 12, Willacy County)
Stephanie Stokes (District 6, Andrews County)  Claudia Martinez (District 12, Hidalgo County)

Faculty Advisors: Dr. Montza Williams, Dr. Darlene Locke, Mr. Garry Branham and Mrs. Jana Barrett

2015-2016 TEXAS 4-H TECHNOLOGY TEAM

Mason Fleming (District 2, Parmer County)  Andrew Kocmoud (District 9, Brazos County)
Laurny Luttrull (District 3, Wise County)  Nicholas Criscione (District 9, Brazos County)
Daniel Sharon (District 3, Montague County)  Caleb Hargraves (District 10, Guadalupe County)
Michael Apodaca (District 4, Dallas County)  Harrison Spisak (District 10, Gillespie County)
Christian Dieterich (District 4, Denton County)  Jordan Levi Hagen (District 10, Travis County)
Claire Burson (District 5, Marion County)  Trent Warwick (District 10, Travis County)

Collegiate Members: Stephen Kocmoud, Jonathan Kocmoud, and Kaitlyn Kilpatrick

Tech Team Advisors: Dr. Toby Lepley, Mr. Kevin Wentzel, Mrs. Tina Warwick, Ms. Laura Melton and Mr. Christopher Kocmoud
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WHAT IS TEXAS 4-H ROUNDPUP?
For youth throughout the state of Texas, Texas 4-H Roundup (Roundup) is the culmination of a 4-H member’s year of hard work and dedication. It is designed to supplement the county 4-H program and project work. Each year contests are held throughout the counties, the twelve Texas A&M AgriLife Extension districts, and at the state level. Texas 4-H Roundup has been held in College Station, Texas since its inception, with the exception of the 2012. Over 4,000 youth and adults attend Roundup each year. Roundup consists of approximately 50 competitive events. Most of these contests require each individual or team to qualify at the county and district level. Texas 4-H Roundup also offers invitational (non-qualifying) contests that allow intermediate and senior 4-H members to participate. If you are not looking for a competitive opportunity, a number of educational workshops are also available, many open to both youth and adults. Roundup is scheduled to officially begin Monday, June 6, 2016, and ends Thursday, June 9, 2016.

TEXAS 4-H ROUNDPUP OBJECTIVES
- To further the reputation of Texas 4-H Youth Development as a major statewide, educational program.
- To provide opportunities for 4-H members and adults to network through recreational and social experiences and advance their knowledge of 4-H.
- To provide 4-H members the opportunity to compare the skills they have gained with those of other members and with their own previous performances.
- To provide 4-H members with an opportunity to develop and practice citizenship and leadership skills in a different environment.
- To select winners in presentations and activities through state contests.
- To provide recognition for project, activity, and scholarship winners of 4-H members and adult volunteers.

CONTACT INFORMATION FOR TEXAS 4-H ROUNDPUP
General information, contest rules and contest resources can be found at the Texas 4-H Youth Development Program website http://texas4-h.tamu.edu/ or by contacting the Texas 4-H Youth Development Program Office at:

Texas 4-H Youth Development Program
Mrs. Jana Barrett
4180 State Hwy 6
College Station, TX 77845
Phone: 979-845-6533
Fax: 979-845-6495
E-mail: jcbarrett@ag.tamu.edu

Participation questions: County Extension Office
County Roundup events: County Extension Office
District Roundup events: County/District Extension Offices
Texas 4-H Roundup events: Texas 4-H Office
General rules & eligibility: County Extension Office
REGISTRATION TIMELINE

April 15, 2016 – May 20, 2016  Registration Period
May 21, 2016 – May 23, 2016  Late Registration Period ($50 late fee charge)

The general refund policy for 4-H Connect is that no refunds are provided to a 4-H member or family once the registration is approved. In extreme circumstances, such as death in immediate family, severe illness/accident, or cancelation of event, refunds will be provided, minus any expenses already incurred by the event/activity. Ultimately, it is the decision of the manager for that particular event if a refund is provided or not, with approval of the Texas 4-H Youth Development Program Director.

CHANGES FOR 2016

• The Texas 4-H Dairy Cattle Judging contest will be held at the Fort Worth Stock Show & Rodeo. This will be the contest that qualifies teams for the national contests. However, there will NOT be a separately scored contest by 4-H. The team and individual rankings will be based on the Fort Worth contest.
• This year the Texas 4-H Program has adopted the National 4-H “4-H Grows Here” campaign. The theme of the 2016 Texas 4-H Roundup will coincide. Therefore, there will not be a logo and theme contest this year.
• Youth MAY NOT participate in more than one contest in a day.
• The Invitational Meat Judging and Identification contest will be held simultaneously with the qualifying contest on Wednesday. The invitational contest will be open to individuals or teams of two, limit of three teams per county.
• *NEW* Invitational contests on Tuesday this year:
  o  Livestock Skill-a-thon
  o  Robotics Challenge. This contest will be limited to one intermediate and/or one senior team per county. Entries will be accepted on a first-come, first-served basis for a total of 24 teams.
• The Invitational Swine Skill-a-thon contest will not be held this year at Texas 4-H Roundup. The Livestock Skill-a-thon will serve as an alternative opportunity.
• The Art Contest will not be held this year at Texas 4-H Roundup.
• County travel grants will be offered for up to 10 counties. The grants will be $500 and will be awarded during one of the general assemblies. Applications will be submitted online. Deadline will be Friday, April 1, 2016.
• A Grilling Meat Science Workshop will be offered by the Texas A&M University Department of Animal Science Meat Science Center on Thursday.
• The Science on a Sphere exhibit is planned to be open for viewing at the Texas A&M AgriLife Center.
• The Healthy Lifestyles contest will be held on Tuesday.
• The Recipe Rally – Dinner Tonight presentations will be held on Thursday.
• 4-H members will be able to participate in one Share-The-Fun category on Wednesday AND one Share-The-Fun category on Thursday.
• A Share-The-Fun “Best of Show” will be selected each evening by audience participation through voting via text message.
• Discover Scientific Method Research Poster Contest has changed the entry requirements. An individual or team of two or three can compete.
• The Leaders 4 Life contest has made changes to the “Question and Answer with Judges” and the “Community Service Interpretation” portions of the contest. See rules for complete details.
• The Archery match will be limited to 120 participants. Entry will be on a first come-first serve basis.
ELIGIBILITY AND PARTICIPATION RULES FOR ROUNDUP CONTESTS

The Texas 4-H Youth Development Program reserves the right to modify or change rule(s) for the purpose of clarification and/or understanding.

MEMBERSHIP: Participants must be currently enrolled as a 4-H member in a Texas 4-H Youth Development county program.

AGE REQUIREMENTS FOR QUALIFYING CONTESTS:
For entry into a qualifying contest, participants must be a senior level 4-H member. Senior 4-H members are in 9th – 12th grades as of the September 1, 2015 school year. To be eligible to participate in qualifying contests, 4-H members must qualify at the district competition.

NUMBER OF ENTRIES PER DISTRICT: Each district is allowed to enter the following:
- Duds to Dazzle: 3 teams per district
- Educational Presentations: 3 entries per district per category
- Fashion Storyboard: 3 entries per district per category
- Fashion Show: 1 entry per district per category
- Food Challenge: 4 teams per district
- Food Show: 1 entry per district per category
- Indoor Rifle Match: 3 teams per district; 3 individuals per district (as long as they are not part of a top 3 team registered for the same contest)
- Judging Contests: 3 teams per district; 3 individuals per district
- Leaders 4 Life Skill-A-Thon: 3 teams per district
- Quiz Bowls: 3 teams per district
- Share-The-Fun: 2 entries per district per category

ENTRY: Entries not officially entered through 4-H Connect will not be permitted to participate for any reason.

QUALIFYING ENTRY: A 4-H member must present/enter the same entry for which they qualified at district at Texas 4-H Roundup.

NUMBER OF TEAMS ELIGIBLE FOR STATE COMPETITION: In contests that allow three entries, the top three teams will advance, of which one, two, or all three entries could possibly come from the same county within the district (i.e. all three teams can be from the same county). Mixing of individuals from various counties to create district “all-star” teams is not allowed.

NUMBER OF INDIVIDUALS ELIGIBLE FOR STATE COMPETITION: In judging and identification contests, the three highest scoring individuals in the district contest may participate. A county is allowed to advance a maximum of two individuals in a judging or identification contest. If a county has three individuals wishing to compete at the county/district level they must be declared as a team entry. EXCEPTION - Horse, Beef, Swine and Nutrition Quiz Bowls do not allow individual entries.
**ENTRY COMPOSITE:** All team members must meet the Texas 4-H Program eligibility requirements. They must also be currently enrolled 4-H members from the same county 4-H program. Contestants must have competed at the district level to be eligible for a state qualifying contest. Contests considered non-qualifying (invitational) do not require individuals to compete at district contests, but participants must be intermediate or senior 4-H members.

**NUMBER OF CONTESTS A 4-H MEMBER CAN ENTER:** A 4-H member can enter only one contest per day at Texas 4-H Roundup. The Share-The-Fun contest will allow a member to participate in both days of the contest should they qualify in categories that are on different days. The only exception to this rule is the Fashion Storyboard contest. Individuals may enter both the Fashion Storyboard contest and another contest on the same day.

**SUBSTITUTIONS:** Only the 4-H members and the number of 4-H members who qualify at district will qualify for state. Substitutions are only allowed as a means of keeping a team active when members have been forced to drop out for unexpected reasons (i.e. major illness, death). Substitutes must be 4-H members from the same county, who have competed at the district level in other contests and have been certified as a district level participant.

All substitutions for Roundup contests must be approved by the respective district office, which will make the final judgment on necessity of substitution. This substitution rule will be upheld for any team advancing to a national competition (only the same number and the same county 4-H members qualifying will be eligible to participate). Substitutions in entries involving teams (two or more members) may be made as follows:

**TEAM SIZE MAXIMUM SUBSTITUTIONS:**

<table>
<thead>
<tr>
<th>Size</th>
<th>Maximum Substitutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>No Substitutions Allowed</td>
</tr>
<tr>
<td>2 or 3</td>
<td>1 member</td>
</tr>
<tr>
<td>4 or 5</td>
<td>2 members</td>
</tr>
<tr>
<td>6 or 7</td>
<td>3 members</td>
</tr>
<tr>
<td>8 or 9</td>
<td>4 members</td>
</tr>
</tbody>
</table>

Substitutions of team members may involve a monetary fee depending on the time of substitution.

**PRIOR COMPETITION:** *Effective September 1, 2013*

Most state winning teams or individuals are allowed to compete in the contests again (including the same category for that contest) after winning first place at Texas 4-H Roundup.

The exception to this rule applies to those teams or individuals that participate in certain national contests (*see pages 23 for more details*). Competing at these national contests will make a team or individual **INELIGIBLE** to compete again at Texas 4-H Roundup in that respected contest.

**COLLEGE STUDENTS:** Contestants may not qualify for a Texas 4-H Roundup contest if they have participated in training in preparation for an official post-secondary (university, college, junior college or technical school) contest or course work of a similar nature and in the same subject matter area. 4-H members qualifying for a national contest must also adhere to this rule until the completion of the national contest. This will be verified through official transcripts, post-secondary class catalogs (or syllabi), and/or conversations with class instructor(s).
NON-QUALIFYING (INVITATIONAL) ENTRY: The following contests do not require individuals to qualify at district level contests. Contests are open to all 4-H members who are in the 6th – 12th grades as of the September 1, 2015 school year. Invitational contests include:

- 4-H Fun Run / Walk
- 4-H has Talent
- 4-H Recipe Rally
- Agriculture Product Identification
- Archery
- Discover Scientific Method Research Poster
- Healthy Lifestyles
- Hippology
- Invitational Livestock Judging
- Invitational Meat Judging and Identification
- Livestock Skill-a-thon
- Poultry Judging
- Swine Quiz Bowl
- Robotics Challenge
- Vet Science Skill-a-thon
- Wildlife Challenge

ANNOUNCEMENT OF RESULTS: All results are final once announced.

PHOTOGRAPHS AND VIDEOTAPING: Photographing and videotaping equipment, including cell phones, are not allowed in contest rooms and/or facilities during the contest unless used as props in a presentation. Contest superintendents will confiscate all photography and videotaping equipment found in contest rooms and/or facilities until completion of contest. 4-H members, parents, leaders, coaches, and/or county Extension agents caught taking photographs or videotaping contestants may result in a disqualification of an entry.

ELECTRONIC DEVICES SUCH AS CELL PHONES, LASER POINTERS, ETC.: Items that may be disruptive to the presenter or judges are strictly forbidden in ALL contest rooms or facilities.

USE OF FIREARMS, WEAPONS, FIREWORKS, OPEN FLAMMED BURNERS AND/OR AMMUNITION: No firearms, weapons, fireworks, open flamed burners or live ammunition are allowed to be used in any Roundup contest. However, posters and pictures of such items are allowed and encouraged. This does not apply to the Indoor Rifle Match where a participant may possess the appropriate firearm for that event, if it is in a location where firearms are allowed. No items and/or props that are combustible, flammable, or under extreme pressure can be used in any Roundup contest. These include camp stoves, propane tanks, and/or open flames.

AMERICANS WITH DISABILITY ACT: Individuals with disabilities who require an auxiliary service, special dietary needs, or accommodation in order to participate, will need to request their needs via Roundup registration on 4-H CONNECT.

PARTICIPATION GUIDELINES FOR JUDGING/IDENTIFICATION CONTESTS

TIES IN JUDGING CONTESTS: Ties in all judging contests will be broken by oral reason scores where applicable. If oral reasons are not applicable, the contest superintendent will announce the tie breaking class(es) or procedure prior to the beginning of the contest.
PARTICIPATION GUIDELINES FOR EDUCATIONAL PRESENTATIONS

TOPIC SUBJECT: Subjects in the educational presentations should address emerging or current issues in each of the contest areas. Some contests provide a suggested list of topics that the educational presentation may cover along with a resource list. Senior contestants are encouraged to research these emerging and/or current issues to develop presentations.

ACCURACY OF INFORMATION/RESOURCES: With the computer and internet being used heavily in educational presentations, 4-H members must know the difference between research and non-research based information.

Contestants are required to use information that is factual and can be supported through adequate documentation. Examples of such websites are federal, state, and local governments, independent research sites, and Texas A&M AgriLife Extension Service websites. Internet information that is questionable includes personal documentation sites, chat rooms, message boards, etc.

4-H members must prepare a list of references (i.e. bibliography, works cited) for their presentation.

SUBJECT MATTER: The skills and knowledge used in any 4-H contest should be the result of experiences in a project in which the member has participated. A presentation must relate to the contest entered, contain current information, and not be better suited for another contest. It should also be appropriate for the member’s age and experience. Appropriate credit must be given for references used.

TIME LIMITS: A time limit of 12 minutes will be allowed for each educational presentation. An additional nine minutes will be provided for on-stage arrangements and cleanup in connection with the presentation. A penalty of two points per minute or partial minute overtime will be deducted from the final score.

VISUALS: The use of charts, photographs, computer graphics/programs, and other visual materials are permitted. Visuals should contribute to the presentation. Each presentation is an example of the participant’s ability to communicate an idea.

JUDGES’ QUESTIONS: Judges and/or superintendents may ask contestants questions at the end of their presentation. This will be done on the judge’s time. Only official judges and superintendents may ask questions of the contestants.

SCORE SHEETS: 4-H Educational Presentation Score Sheet, 4-H 3-5.041 (Revised Aug. 2005) will be used by contest judges in scoring educational presentations regardless of presentation style (method demonstration, illustrated talk, or speech). Separate score sheets are used in public speaking and Share-the-Fun. All score sheets are available on the Texas 4-H Youth Development publication website.

JUDGES GIFTS/HANDOUTS: Gifts of any kind may not be presented to the judges in any contest. Handouts may be made available to the entire audience.

VIDEO, AUDIO, AND DISPLAY EQUIPMENT: The contest officials will provide laptops, screens, extension cords and projectors. Youth should have all presentations in some form of Microsoft Office (PowerPoint, Word, or Excel). All fonts used must be true type. These fonts specifically include Arial and Times New Roman. If contestants decide to use any other program or fonts, they will be responsible for bringing all equipment that is compatible with their presentation.
# TENTATIVE SCHEDULE OF EVENTS

Youth **MAY NOT** participate in more than one contest in a day

*Educational Presentations  
** Invitational Contests

<table>
<thead>
<tr>
<th>Monday, June 6</th>
<th>Tuesday, June 7</th>
<th>Wednesday, June 8</th>
<th>Thursday, June 9</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Roundup Registration</strong></td>
<td><strong>Roundup Registration</strong></td>
<td><strong>Roundup Registration</strong></td>
<td><strong>Roundup Registration</strong></td>
</tr>
<tr>
<td>3 pm – 7 pm</td>
<td>7 am – 7 pm</td>
<td>7 am – 7 pm</td>
<td>7 am – 6 pm</td>
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</tbody>
</table>

**Offsite Events**
- Indoor Rifle Match  
  - Held off-site  
  - June 6-7, 2016

**Morning Contests**
- Agriculture Product Identification **
- Archery (will be split morning/afternoon) **
- Beef Quiz Bowl
- Fashion Show
- Fashion Storyboard
- Healthy Lifestyles **
- Horse Quiz Bowl
- Leaders 4 Life
- Livestock Skill-a-thon **
- Nutrition Quiz Bowl
- Swine Quiz Bowl **
- Robotics Challenge **

**Afternoon Contests**
- Archery (will be split morning/afternoon)
- Photography Judging

**Evening Contests/Events**
- 4-H Has Talent
- 4-H Fun Run / Walk

**Daily**
- Texas 4-H Scholarship Presentation
- Trade Show
- Silent Auction

**Morning Contests**
- Consumer Decision Making
- Entomology Collection **
- Entomology Identification
- Food Challenge
- Horse Judging
- Invitational Meat Judging and Identification **
- Mohair Judging
- Qualifying Livestock Judging
- Qualifying Meat Judging and Identification
- Range & Pasture Grass Identification
- Range Evaluation
- Share-The-Fun  
  - Choreographed Routines  
  - Dramedy  
  - Poetry/Prose  
  - Vocal
- Soil Judging
- Wool Judging and Evaluation

**Afternoon Contests**
- Beef *
- Clothing and Textiles *
- Companion Animals *
- Open *
- Safety and Injury Prevention *

**Workshop**
- Grilling Meat Science

**Daily**
- Texas 4-H Scholarship Presentation
- Trade Show
- Silent Auction
## EVENT HIGHLIGHTS

<table>
<thead>
<tr>
<th>EVENT CONTACT PARTICIPANTS</th>
<th>DESCRIPTION</th>
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</table>
| **Texas 4-H Opportunity Scholarship Presentation**  
Texas 4-H Foundation Staff  
Scholarship Recipients | The Texas 4-H Opportunity Scholarship Program provides scholarship opportunities for 4-H members to attend a Texas college or university and to pursue a broad range of academic majors. Scholarships are awarded each year to applicants based on their academic record and 4-H experience. Over 200 scholarships will be awarded in 2016 ranging in amounts from $1,000 - $20,000. The Texas 4-H Opportunity Scholarship Program is conducted in coordination with the Texas 4-H Youth Development Program, the Texas 4-H Youth Development Foundation, and the Texas A&M AgriLife Extension Service. |
| **Trade Show**  
Miss Meridith Wilde  
All Roundup Attendees | Youth and adults attending Texas 4-H Roundup should take advantage of the great networking opportunities available at the Trade Show. Businesses and colleges from across Texas will be present to visit with youth and adults about educational and career opportunities. Youth can have the ultimate college tour experience and visit with recruiters from various departments of colleges. It is also encouraged to visit the businesses and organizations that support 4-H and its mission. As an added incentive, there will be a Trade Show scavenger hunt available for youth to participate in. Prizes will be awarded to randomly drawn youth that visit with many of our vendors! |
| **4-H Fun Run / Walk**  
Dr. Courtney Dodd  
All Roundup Attendees | Youth, volunteers, parents, and county Extension agents will have the opportunity to participate in the just-for-fun 4-H Fun Run/Walk. Held on Texas A&M’s campus, this event motivates the participants to get active and enjoy some friendly competition, while at Texas 4-H Roundup. |
| **Silent Auction**  
TAE4-HA  
All Roundup Attendees | Proceeds from the auction will be used to benefit statewide efforts of the Texas Association of Extension 4-H Agents professional development opportunities. Your support of this effort is helping us “make the best better” for our Extension Professionals to bring new, innovative and educational based programs and information back to Texas 4-H Youth Development Program. |
## PRE ROUNDPUP CONTEST

- **4-H Has Talent**
- **Indoor Rifle Match**
- **Recipe Rally**
- **Trashion Show**

<table>
<thead>
<tr>
<th>CONTESTSUPERINTENDENT</th>
<th>DESCRIPTION</th>
</tr>
</thead>
</table>
| **4-H Has Talent Preliminary Auditions** | Mrs. Jana Barrett  
| Individual or Team of 2 to 7 Invitational | 4-H Has Talent gives youth the opportunity to showcase their talent in front of fellow 4-H members at Texas 4-H Roundup. Individuals will submit a YouTube video of their talent and have the chance to be selected by a panel of judges to perform at Texas 4-H Roundup. If selected, 4-H members will perform at the Tuesday night assembly. The audience will vote for the winner via text messaging just like on American Idol or America's Got Talent. |
| **Recipe Rally** | Dr. Courtney Dodd  
| Individual Invitational | 4-H members are challenged with selecting and/or creating a recipe and submitting a video of them demonstrating the preparation of the recipe. To participate, youth will submit their video entry online for a chance to be selected as a presenter at the Dinner Tonight with Texas 4-H Cooking Demonstrations, to be held at the 2016 Texas 4-H Roundup Trade Show. Recipes should tie to the theme “Picnic Perfect.” Please read the contest overview and guidelines for more details at the Texas 4-H website. Entry deadline will be in the Spring. Contest rules and guidelines will be announced in January 2016. |
| **Trashion Show Preliminary Contest** | Mrs. Angela McCorkle and Ms. Kelli Lehman  
| Individual or Team of 2 to 4 Invitational | The 4-H Trashion Show is part of the 4-H Fashion Show. The Trashion Show provides an opportunity for 4-H members to use their design skills to create and exhibit a garment created from items that would otherwise be thrown away. Fashions must be made from at least 75% recyclable or reused materials.  
4-H teams will submit a video application describing the process for their Trashion Show design as well as showcasing their finished product. All videos must be submitted by uploading to YouTube by the April 1, 2016 deadline. Top 10 entries will be asked to compete in the Trashion Show at Texas 4-H Roundup, which includes an interview and modeling during the 4-H Fashion Show. |
| **Indoor Rifle Match** | Mr. Larry Perez  
| Individual or Team of 3 or 4 Qualifying (June 6-7, 2016 in Victoria, TX) | This contest allows the top senior teams and individuals from their respective district rifle matches to compete at Texas 4-H Roundup. Over the course of two days, participants fire a half course 3-position small-bore (.22 caliber) rifle match (20 shots/position).  
The 1st, 2nd, and 3rd placing senior teams in each district rifle match are eligible to represent their county and district at this match. The 1st, 2nd, and 3rd placing senior age individuals in each district rifle match are eligible to represent their county and district. Theses individual competitors will be eligible for individual awards only. |
SWEEPSTAKES

Winners will be announced during the Thursday night assembly

<table>
<thead>
<tr>
<th>CONTEST PARTICIPATION</th>
<th>POINT DETERMINATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Healthy Lifestyles Sweepstakes</strong></td>
<td><strong>Qualifying Events:</strong> Points are awarded for teams (or individuals) placing in the top 10 of each healthy lifestyles contest.</td>
</tr>
<tr>
<td>The 4-H Healthy Lifestyles Sweepstakes provides an opportunity for youth, volunteers, and county Extension agents interested in working together for additional recognition. Points for contest placing will be given for the following healthy lifestyles related contests:</td>
<td><strong>Placing Points:</strong> First place teams (or individuals) will receive 20 points, with a sliding scale used through 10th place (10th place will receive 11 points). Note: For the Nutrition Quiz Bowl, points will only be given to the top four teams, utilizing the same point value system used for all other qualifying events.</td>
</tr>
<tr>
<td>• Nutrition Quiz Bowl</td>
<td><strong>Invitational Events:</strong> Points will be awarded for teams and individuals placing in the top ten in the Healthy Lifestyles Contest. For the invitational, first place teams/individuals will receive 10 points, with a sliding scale used through 10th place (10th place will receive 1 point).</td>
</tr>
<tr>
<td>• Food Challenge</td>
<td><strong>Awards:</strong></td>
</tr>
<tr>
<td>• Food Show</td>
<td>• The Healthy Lifestyles Sweepstakes winner will be determined by the total number of subsequent rankings in each of the healthy lifestyle events.</td>
</tr>
<tr>
<td>• Health Educational Presentation</td>
<td>• The county winning the Healthy Lifestyles Sweepstakes will receive a banner and $200 to benefit their county’s 4-H program.</td>
</tr>
<tr>
<td>• Open – Family &amp; Consumer Sciences Educational Presentation</td>
<td>• In the event of a tie, the sweepstakes winner will be determined using the following tie breakers: (1) total placing points and (2) total food challenge points.</td>
</tr>
<tr>
<td>• Healthy Lifestyles Invitational</td>
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| Livestock Sweepstakes                                                      | Qualifying Events: Points are awarded for teams (or individuals) placing in the top 10 of each livestock contest. |
| The 4-H Livestock Sweepstakes provides an opportunity for youth, volunteers, and county Extension agents interested in working together for additional recognition. Points for contest placing will be given for the following livestock related contests: | **Placing Points:** First place teams (or individuals) will receive 20 points, with a sliding scale used through 10th place (10th place will receive 11 points). Note: For Beef Quiz Bowl only the top four teams will receive points (1st = 20, 2nd = 19, 3rd = 18, 4th = 17) |
| • Qualifying Livestock Judging                                            | **Invitational Events:** Points will be awarded for teams and individuals placing in the top ten of the Invitational Livestock Judging and the Livestock Skill-a-thon contests. First place teams/individuals will receive 10 points, with a sliding scale used through 10th place (10th place will receive 1 point). For the Invitational Swine Quiz Bowl, first place teams will receive 10 points, with a slide scale used through 3rd place (3rd place will receive 7 points). |
| • Invitational Livestock Judging                                         | **Awards:**                                                                          |
| • Beef Quiz Bowl                                                         | • The Livestock Sweepstakes winner will be determined by the total number of subsequent rankings in each of the livestock events. |
| • Beef Educational Presentation                                          | • The county winning the Livestock Sweepstakes will receive a banner and $200 to benefit their county’s 4-H program. |
| • Sheep/Goat Educational Presentation                                    | • In the event of a tie, the sweepstakes winner will be determined using the following tie breakers: (1) total placing points and (2) total livestock judging points. |
| • Swine Quiz Bowl                                                       |                                                                                      |
| • Wool Judging                                                          |                                                                                      |
| • Mohair Judging                                                        |                                                                                      |
| • Qualifying Meat Judging and Identification                            |                                                                                      |
| • Invitational Meat Judging and Identification                           |                                                                                      |
| • Livestock Skill-a-thon                                                |                                                                                      |
## TUESDAY, JUNE 7TH CONTESTS

<table>
<thead>
<tr>
<th>CONTEST SUPERINTENDENT PARTICIPATION QUALIFYING or INVITATIONAL NATIONAL ADVANCEMENT (see pg 23)</th>
<th>DESCRIPTION</th>
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</table>
| 4-H Has Talent  
Mrs. Jana Barrett  
Group or Individual Invitational | Those selected from the preliminary YouTube audition will perform during the evening assembly. The audience will vote for the winner via text message just like on American Idol or America’s Got Talent. |
| Agriculture Product Identification  
Mrs. Meredith Miller  
Individual or Team of 3 or 4 Invitational | This contest provides youth the ability to further their knowledge and skills when evaluating agricultural products grown in Texas. For the Agriculture Product Identification contest, 20 Texas agricultural products are selected and exhibited at separate stations. Contestants select the correct identification of each product from four possible answers. Following the product identification, each station has one multiple-choice question pertaining to the product on display. Questions can be general to the industry that produced the product, (i.e. Texas’ national ranking, economic impact to Texas, general nutrition content, region of production) and specific to the individual product that is on display (i.e. cooking method, use, growing season, specific nutrition of the cut or variety). |
| Archery  
Mr. Larry Perez  
Individual Invitational | The archery match will follow 4-H rules posted on the Texas 4-H Shooting Sports web page and be held at the Texas A&M University Rec Center Archery room shooting facility. The course of fire will be the same as the Texas 4-H Indoor Archery Match, with NO 9 meter line. There will be a limit of 120 participants in this match. It will be an invitational match with senior and intermediate 4-H age divisions. Participants may choose morning or afternoon shooting times at registration. Awards will be at the evening assembly on Wednesday, June 8th. |
| Beef Quiz Bowl  
Dr. Kevin Chilek  
Team of 3 or 4 Qualifying | The Beef Quiz Bowl is an exciting, fast paced contest for youth to display their knowledge of the beef industry and the science surrounding beef cattle. The bowl is played as a double elimination tournament with teams of three to four players going head-to-head for top honors. Each district may enter up to three teams. The contest will follow the rules and procedures listed in the 1999 revision of the Texas 4-H Quiz Bowl Guide, 4-H 3-2.020. |
| Fashion Show  
Mrs. Angela McCorkle  
Individual Qualifying National Contest Advancement | The 4-H Fashion Show is a contest for members to exhibit skills in application of their knowledge of fibers and fabrics to wardrobe selection, clothing construction or comparison shopping, fashion interpretation and understanding of style, good grooming and poise, and modeling and presentation of themselves and their garments at county, district, and state levels. The Fashion Show has 3 divisions; Buying, Construction, and Natural Fiber.  
**Buying categories include:**  
- Business/Interview attire  
- Fantastic Fashion under $25  
- Semi-formal to Formal  
- Special Interest  
**Construction categories include:**  
- Everyday Living  
- ReFashion  
- Semi-formal to Formal  
- Theatre/Costume  
**Natural fiber division in either buying or construction includes:**  
- Cotton  
- Wool/mohair fibers |
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<tr>
<td><strong>Fashion Storyboard</strong> &lt;br&gt; Mrs. Angela McCorkle and Mrs. Donna White &lt;br&gt; Individual Qualifying</td>
<td>The 4-H Fashion Storyboard is an industry-inspired method of displaying original designs. The best storyboards create vivid visual images that are interesting and appealing to viewers. The storyboard “tells the story” of the designer’s idea. The storyboard includes original illustrations and flats, as well as additional materials (such as photos from the internet or magazines, paper, fabric swatches, patterns, etc.) that have influenced the unique design.</td>
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<tr>
<td><strong>Healthy Lifestyles</strong> &lt;br&gt; Dr. Courtney Dodd &lt;br&gt; Individual or Team of 3 or 4 Invitational National Contest Advancement</td>
<td>The Healthy Lifestyles contest will provide youth the opportunity to participate in a competitive event and utilize the knowledge and skills gained through participation in 4-H healthy lifestyles programs. With a setup similar to the 4-H Consumer Decision Making contest, the Healthy Lifestyles contest will consist of two parts: (1) judging – participants will be presented with a scenario and must rank the four products/choices based upon the situation at-hand; (2) presentation – teams are presented with a scenario and must work together within a given amount of time to analyze the situation, develop a solution and make a team presentation to a panel of judges. Team and individual awards will be given.</td>
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<tr>
<td><strong>Horse Quiz Bowl</strong> &lt;br&gt; Dr. Kevin Chilek &lt;br&gt; Team of 3 or 4 Qualifying National Contest Advancement</td>
<td>This contest will follow the rules and procedures listed in the 1999 revision of the Texas 4-H Quiz Bowl Guide, 4-H 3-2.030. Horse Quiz Bowl Supplement, 4-H 3-2.031 should be utilized for support information. Official references utilized for contest preparation should be from the Fall 2002 reference list. Additional information is available from contest superintendent. This contest is team entry only, no individual entries allowed.</td>
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</table>
| **Leaders 4 Life** <br> Mr. Garry Branham <br> Team of 4 to 6 Qualifying National Contest Advancement | Leaders 4 Life is a competition to challenge county teams in their leadership skills, knowledge of parliamentary procedure, and service learning activities. County 4-H councils, 4-H club officers, or leadership project clubs will be trained by Extension agents and/or adult advisors or leadership project leaders on a variety of leadership topics and in-depth parliamentary procedure throughout the year. **Parliamentary Procedure Contest** - This is a demonstration of a simulated 4-H meeting using a standard agenda, which will be provided. Teams of four to six 4-H members will have 20 minutes to conduct their model meeting in front of a panel of judges. **Question and Answer with the Judges** – CHANGES THIS YEAR  
  - The team is asked 10 questions related to parliamentary procedure.  
  - Each member must answer at least 1 question, but no more than 3 questions.  
  - Answers are evaluated and scored by a panel of judges (max 100 points / 10 points per question) **Community Service Interpretation** –CHANGES THIS YEAR  
  - The teams will submit a very simple document that asks the name of the project they are interpreting with a short paragraph (3 to 4 sentences max) that describes the project.  
  - This document is not judged, but is to prepare the judging panel for an interview with the team.  
  - The judging panel will ask interview questions of the team including, but not limited to, the project and how the 8 Steps of Service Learning (outlined on page 6 of “Use Your Hands... For Service” document) were utilized in their project.  
  - Interviews will last approximately 10 minutes and will be scored by the panel of judges (max 70 points). |
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</table>
| **Livestock Skill-a-thon**  
Mr. Brandon Dukes, Mr. John Villalba, and Dr. J.D. Ragland  
Individual or Team of 3 or 4 Invitational National Contest Advancement | The Livestock Skill-a-thon contest tests a 4-H member’s knowledge and comprehension of animal science and livestock management practices. The contest provides an opportunity for youth to gain and develop production livestock skills and life skills through a competitive environment. |
| **Nutrition Quiz Bowl**  
Dr. Jenna Anding and Mrs. Shawnte Clawson,  
Team of 3 or 4 Qualifying National Contest Advancement | This contest helps participants increase their knowledge of basic nutrition, consumer information, food and kitchen safety, food preparation skills and storage, and health. This contest will follow the rules and procedures listed in the 1999 revision of the Texas 4-H Quiz Bowl Guide, 4-H 3-2.020. Nutrition Quiz Bowl Supplement 4-H 3-2.021 should be utilized for support information. |
| **Photography Judging Contest**  
Dr. Toby Lepley | The Texas 4-H Photography Judging contest allows 4-H members to demonstrate skills in the evaluation, selection, and placing of photographs based on industry standards and expectations. The 4-H members participating in the contest will judge six classes of photographs and two classes of problems, testing both the participant's knowledge and skills in the photography project. |
| **Robotics Challenge**  
Mr. Derrick Bruton  
Team of 3 to 5 Invitational  
Limited to one team per county, per age division (intermediate/senior). Total of 24 teams will be accepted based on a first-come, first-served entry process. | The Robotics Challenge is a contest designed to allow members to demonstrate their robotics, engineering, and problem-solving skills. From a set of challenges revealed at the contest and within an allotted amount of time, teams of 3 to 5 members will build, program, and test their robot. Teams will then attempt to earn points by completing as many challenges as possible. |
| **Swine Quiz Bowl**  
Dr. Andy Hart  
Team of 3 or 4 Invitational | Swine Quiz Bowl will be an opportunity for both intermediate and senior age 4-H members to compete in a game like atmosphere to show their knowledge in a team competition about the swine industry. The contest will follow the rules and procedures listed in the 1999 revision of the Texas 4-H Quiz Bowl Guide, 4-H 3-2.020. |
# WEDNESDAY, JUNE 8TH CONTESTS

- Consumer Decision Making
- Entomology Collection
- Entomology Identification
- Food Challenge
- Horse Judging
- Invitational Meat Judging and Identification
- Livestock Judging
- Mohair Judging and Evaluation
- Qualifying Meat Judging and Identification
- Range Evaluation
- Range & Pasture Identification
- Soil Judging
- Share-The-Fun (Categories are split into two days)
- Wool Judging and Evaluation

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<tr>
<td><strong>Consumer Decision Making</strong>&lt;br&gt;Dr. Andy Hart, Mr. Luis Saldana and Mr. Michael Clawson&lt;br&gt;Team of 3 or 4 Qualifying National Contest Advancement</td>
<td>This contest will include eight judging classes and two sets of oral reasons. Seven classes are selected from the current Consumer Decision-Making Study Guides; the eighth class is a “mystery” class. Participants are given seven minutes to place each class and two minutes to present each set of oral reasons. Participants must be enrolled in the 4-H Consumer Life Skills project.</td>
</tr>
<tr>
<td><strong>Entomology Collection Contest</strong>&lt;br&gt;Ms. Molly Keck&lt;br&gt;Individual Invitational</td>
<td>The collection contest allows youth to learn more about insects and arthropods through collection, preservation and identification. Youth learn how to properly identify insects and arthropods to common name, arrange them in neat and organized, professional insect collection, and learn proper preservation tools to ensure that their collections can last for years.</td>
</tr>
<tr>
<td><strong>Entomology Identification</strong>&lt;br&gt;Dr. Charles Allen&lt;br&gt;Team of 3 or 4 Qualifying</td>
<td>This contest provides an opportunity for 4-H members to explore the exciting world of insects and helps them become familiar with common insects in their area. It introduces members to the concept of classification and grouping objects or living organisms according to the physical characteristics they share. The additional bonus is that while learning the name of each insect, 4-H members gain an understanding of its biology and behavior. 4-H members will identify selected insects and complete a written examination on insects. Questions will be selected primarily from “Study Materials for 4-H Entomology Contests”.</td>
</tr>
<tr>
<td><strong>Food Challenge</strong>&lt;br&gt;Dr. Courtney Dodd&lt;br&gt;Team of 3 to 5 Qualifying National Contest Advancement</td>
<td>The 4-H Food Challenge is a contest that allows 4-H members to demonstrate their culinary knowledge and skills. From a set of ingredients provided, teams of 3 to 5 4-H members must develop a recipe and prepare the dish. Teams then make a presentation to a judging panel, explaining the preparation steps, serving size, nutritional value, and cost of the dish. Judges are then given the opportunity to ask questions of the team. The first place team in each category will compete in a “Final Food Challenge” following the Food Challenge on Wednesday afternoon. Participants should be certain to reference the current year’s Food Challenge manual when preparing for the contest.</td>
</tr>
<tr>
<td><strong>Horse Judging</strong>&lt;br&gt;Dr. Dennis Sigler, Dr. Teri Antilley, and Ms. Jennifer Zoller&lt;br&gt;Team of 3 or 4 Qualifying National Contest Advancement</td>
<td>Participants will judge two to four halter classes and four to six performance classes. Three or four sets of oral reasons are required—one or two halter and two or three performance. Halter classes will be chosen from the following breeds: American Paint Horse, American Quarter Horse, Appaloosa, and Palomino. Performance classes will be chosen from the following: trail, western pleasure, western horsemanship, western riding, reining, calf roping, showmanship at halter, hunter under saddle, hunt seat equitation, hunter hack, and stock horse pleasure. One or more of the classes in this contest may be presented via electronic methods such as video or DVD. Classes will be judged according to current AQHA Handbook of Rules and Regulations and the American Stock Horse Association Handbook (Stock Horse Pleasure Only). Contestants will NOT be allowed to carry or review a rule book during the contest. Blank paper is to be used for taking notes. No preprinted material will be allowed.</td>
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<tr>
<td>CONTEST SUPERINTENDENT PARTICIPATION QUALIFYING or INVITATIONAL NATIONAL ADVANCEMENT (see pg 23)</td>
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<tr>
<td>Livestock Judging Dr. Jason Cleere and Dr. Chris Skaggs Team of 3 or 4 Qualifying National Contest Advancement</td>
<td>Participants will judge eight classes (three beef, two sheep, two swine, and one goat). Give oral reasons on four classes. No printed materials may be used as an aid during the contest. Contestants will utilize expected progeny differences (EPD’s) on breeding classes.</td>
</tr>
<tr>
<td>Meat Judging and Identification Dr. Dan Hale Team of 3 or 4 Qualifying National Contest Advancement</td>
<td>Meat Judging and Identification is the evaluation and selection of meat cuts from beef, swine, and sheep species. The three high scoring members of a team shall constitute the official team for the contest, the fourth ranking automatically being the alternate. Contestants shall not have competed in an intercollegiate meats contest, or be currently enrolled in or completed a college level meats course.</td>
</tr>
<tr>
<td>Invitational Meat Judging and Identification Dr. Dan Hale Individual or Team of 2 Limit of 3 teams per county Invitational</td>
<td>This contest will give youth the opportunity to further their knowledge and skills when evaluating meat through a workshop/practicum setting. The contest will be held simultaneously with the Qualifying Meat Judging and Identification contest. The contest consists of the evaluation and selection of meat cuts from beef, swine, and sheep species.</td>
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<tr>
<td>Mohair Judging and Evaluation Dr. Shawn Ramsey, Dr. Reid Redden and Mr. Terry Millican Team of 3 or 4 Qualifying</td>
<td>District qualifying teams will judge mohair classes based on fiber characteristics that affect product value.</td>
</tr>
<tr>
<td>Range and Pasture Grass Identification Dr. Barron Rector Team of 3 or 4 Qualifying National Contest Advancement</td>
<td>This judging contest is usually held indoors. The contestant is provided a 50 grass contest score card on which written grass name answers and characteristics are marked. Contestants identify 50 live or mounted grass specimens from Extension publication RS1.044, Master Plant List (2011). Spelling the name of a grass correctly is important. Contestants will classify each grass specimen according to their life span, season of growth, origin, and grazing value for livestock and wildlife. Each contestant is required to bring 1) a legal size clipboard, 2) multiple pencils and 3) a magnifying glass with or without a light if used by the contestant. An outdoor practice area for study is available on the day before the contest by contacting the contest superintendent.</td>
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<tr>
<td>Range Evaluation Dr. Barron Rector Team of 3 or 4 Qualifying</td>
<td>The 4-H Range Evaluation Contest is held outdoors in a suitable rangeland situation. The contest has three parts: Part I – Plant Identification, Part II – Range Evaluation and Part III – Rangeland Health. For Part I, contestants identify 20- 40 staked plants (grasses, forbs, legumes and woody plants). Plants used in the contest come from the 4-H Master Plant List RS1.044 (2011). Part II consists of a ranch, a pasture or part of a pasture providing a management situation. Part II is divided into seven sections where contestants evaluate the degree of utilization, kind of site, successional stage, similarity index, vegetative state, recommended stocking rate, and management decisions. Part III has four small staked plots for use in evaluating range health. Contestants evaluate each plot separately, checking the range health problem indicator(s) that they observed in each plot. Secondly, contestants check a box for each plot’s range health category (healthy, at risk, or unhealthy) depending on the number of health problems observed in that plot. Contestants will use the same four small staked plots for the “plot evaluation” section. The contestant must determine which of the plots (1, 2, 3, or 4) contains the item asked for in each of 10 categories. An outdoor practice area for study is available on the day before the contest by contacting the contest superintendent.</td>
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<tr>
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| **Soil Judging**  
Dr. Tony Provin  
Team of 3 or 4 Qualifying National Contest Advancement | Contestants will judge four soil profiles with 20-minutes allowed for each and determine the soil characteristics of the profiles and make interpretations based on observation.  
Coaches are responsible for all transportation to and from contest site. Coaches are also required to assist in operation of the contest through the grading of score cards and serving as pit monitors.  
Each contestant is required to provide the following items for their use during the contest:  
- water bottle for textural analysis  
- tape measure  
- clipboard  
- multiple pencils  
- appropriate knife or similar digging tool  
Contact the contest superintendent to schedule availability and use of practice sites. |
| **Share-the-Fun**  
*Contest is broken into 2 days*  
Mrs. Laura Huebinger  
Individual or Team of 2 to 9 Qualifying | Share-The-Fun is a competitive event related to the Theater and Performing Arts project. 4-H members have the chance to develop a spirit of cooperation with their fellow 4-H members; develop self-confidence through public performance; stimulate interest in broad-based recreation in 4-H clubs; encourage 4-H members to discover and develop their talents: and to grow socially, culturally, and further develop leadership skills. But most importantly, theater and performance arts is about HAVING FUN!  
Wednesday categories include:  
- Choreographed Routines  
- Dramedy  
- Poetry/Prose  
- Vocal |
| **Wool Judging and Evaluation**  
Dr. Shawn Ramsey, Dr. Reid Redden and Mr. Terry Millican  
Team of 3 or 4 Qualifying National Contest Advancement | District qualifying teams will judge wool classes based on fiber characteristics that affect product value. |
THURSDAY, JUNE 9TH CONTESTS

- *Beef
- *Clothing and Textiles
- *Companion Animals
- Discover Scientific Method Research Poster
- Duds to Dazzle
- Food Show
- *Health

- Hippology
- *Horse
- Invitational Livestock Judging
- *Open
- *Open Ag and Natural Resources Science
- *Open Family and Consumer Science
- Poultry Judging
- *Promote 4-H
- Public Speaking
- *Safety & Injury Prevention
- Share-The-Fun (Categories are split into two days)
- *Sheep and Goat
- Vet Science Skill-a-thon
- Wildlife Challenge

(*)These contests are educational presentations. See page 6 for more information about what qualifies as an educational presentation.

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<tr>
<td>Beef Educational Presentation Mr. Rick Hirsch</td>
<td>4-H members will give an educational presentation on all aspects of the U.S. beef industry.</td>
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<tr>
<td>Individual or Team of 2 to 5 Qualifying</td>
<td>Suggested presentation topics:</td>
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<td>• Reproductive technologies</td>
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<td>• Nutritional management</td>
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<td>• Health</td>
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<td>• Breeding and genetic considerations</td>
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<td>• Behavior</td>
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<td>• Beef carcasses and end-products</td>
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<td>• Production costs</td>
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<td>• General management aspects</td>
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<td>• Cattle marketing</td>
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<td>Presentations may target cow-calf, stocker, or feedlot industry sectors.</td>
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<td>Clothing and Textiles Educational Presentation Dr. Jill Martz and Mr. Greg Myles</td>
<td>4-H members will give an educational presentation on any clothing or textile topic. Individuals or teams of up to five demonstrate poise, presentation skills, and knowledge in various areas of clothing and textiles.</td>
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<tr>
<td>Individual or Team of 2 to 5 Qualifying</td>
<td>Suggested presentation topics:</td>
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<tr>
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<td>• Why do your clothes say made in _________?</td>
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<td>• Can we shop made in the U.S.?</td>
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<td>• Merchandising and marketing</td>
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<td>• Design and business</td>
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<td>• Cost vs. quality</td>
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<td>• New fabric developments and finishes</td>
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<td>• Designing or sewing for special needs</td>
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<td>• Texas fibers</td>
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<td>Companion Animals Educational Presentation Ms. Kelli Lehman</td>
<td>4-H members will give an educational presentation as it relates to skills learned in any project concerning the care, companionship, or maintenance of small animals (e.g. dogs, hamsters, fish, etc.). Do not draw from projects included in other Roundup contests or shown as market animals at livestock shows (e.g. poultry, rabbit, swine, and natural resources). Live animals are allowed. Arrangements to house animals off-campus must be made ahead of contest week with the contest superintendent.</td>
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<tr>
<td>Individual or Team of 2 to 5 Qualifying</td>
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<td><strong>Discover Scientific Method Research Poster</strong></td>
<td>The Discover Scientific Research Method Poster contest will allow youth to apply the scientific method to the subject matter they have learned through their 4-H projects. The scientific method is a process for experimentation that is used to formulate and test a hypothesis through experimentation and data analysis. Scientists use the scientific method to explore relationships in nature. The poster contest will allow the youth an opportunity to display and explain through the scientific method their project, research, and observations.</td>
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| Mr. David Smith and Mrs. Megan Logan  
Individual or Team of 2 or 3 Invitational | |
| **Duds to Dazzle**  | Duds to Dazzle is a contest that allows members the opportunity to demonstrate their knowledge and skills learned in the 4-H Clothing and Textiles project. This contest focuses on making a viable product by recycling a textile that no longer serves its original purpose. Teams of 3 to 5 members will create a repurposed item from a predetermined textile. The teams will have 60 minutes to design and construct their product, which will fit into one of these three categories: Wearable, Accessory/Jewelry and Non-Wearable. Each team will give a presentation to a panel of judges explaining their design process and the steps taken to create the end product, how the item would be cared for, safety precautions taken into consideration, the target audience and purchasing venue, and the price for sale of their created merchandise. The first place team in each category will compete in a “Final Duds to Dazzle Challenge” on Thursday afternoon following the Duds to Dazzle contest. |
| Mrs. Charlene Belew and Mrs. Angela McCorkle  
Team of 3 to 5 Qualifying | |
| **Food Show**  | The goal for the Food Show is to provide an opportunity for 4-H contestants to showcase their culinary, presentation and interview skills. Participants compete in one of four food categories: protein, fruits and vegetables, grains and dairy. This year’s theme is “Picnic Perfect”. Please refer to the 2016 State 4-H Food Show Guidelines, Rules and Regulations for complete contest guidelines, and a list of study guides. |
| Dr. Sharon Robinson and Mrs. Shawnte Clawson  
Individual Qualifying | |
| **Health Educational Presentation**  | Presentations should focus on healthy lifestyles, prevention and wellness, not illness/treatment. It is suggested that project experiences in this area include topics aimed at youth health, wellness and prevention and that the educational presentations be shared with other youth groups in the community to promote healthy lifestyles. All presentations must be supported by science based and current medical/ health journal articles (e.g., Journal of the American Medical Association, Annuals of Internal Guide Medicine) or research based websites. No .com resources are allowed. Additional resources could come from Texas A&M Agrilife Extension Service, Centers for Disease Control and Prevention, and Texas Department of Health. Suggested presentation topics: |
| Mrs. Alice Kirk  
Individual or Team of 2 to 5 Qualifying | • Increasing physical activity  
• Tobacco prevention  
• Alcohol prevention  
• Sun safety  
• Preventing the spread of the cold and flu  
• Sleep  
• Reducing stress |
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<td><strong>Hippology</strong>  Ms. Carrie Sharp  Individual or Team of 3 or 4 Invitational National Contest Advancement</td>
<td>The primary objective of the Hippology contest is to provide an opportunity for youth enrolled in 4-H to demonstrate their knowledge and understanding of equine science and management, and in particular, the practical application of this knowledge and skill. It is hoped that this contest will generate new friendships and be a rewarding experience for the contestants.</td>
</tr>
<tr>
<td><strong>Horse Educational Presentation</strong>  Dr. Dennis Sigler, Dr. Teri Antilley and Ms. Jennifer Zoller  Individual or Team of 2 Qualifying National Contest Advancement</td>
<td>Presentation is to cover the theory and/or practical skills learned in the 4-H horse project and should be appropriate for presentation at a 4-H club meeting. After hearing the presentation, the audience should be able to put information into practice to improve their production, management, training, or horse use knowledge and/or skills. While the use of notes by participants is not prohibited, excessive use of notes or reading PowerPoint presentations word for word may be penalized at the discretion of the judges. Presentations will be scored with equal consideration for both individuals and teams of two, and awards will be given for overall placings. <em>One may choose to do a presentation without props. Those will be judged as horse public speaking using the public speaking score sheet. However for top awards, they will still be ranked with those giving educational presentations which allow use of props in the presentation.</em></td>
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<tr>
<td><strong>Invitational Livestock Judging Contest and Workshop</strong>  Dr. Jason Cleere  Individual or Team of 3 or 4 Invitational</td>
<td>This contest will give youth the opportunity to further their knowledge and skills when evaluating livestock through a workshop/practicum setting. Contest will include: four judging classes (beef, swine, sheep/goat), two keep/cull classes, a quiz (over production and Quality Counts), and questions over the four judging classes (five questions per class).</td>
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| **Poultry Judging Contest**  Dr. Craig Coufal and Dr. Gregory Archer  Team of 3 or 4 Invitational | The Poultry judging contest allows 4-H members to learn and understand standards used in poultry and egg production and marketing. They are able to apply the standards in a realistic decision-making situation, develop the techniques of logical, accurate decision making, and learn to recognize reasons for decisions by acquiring the skills of decision making, critical thinking, and problem solving. Youth will be judging nine classes:  
  - Four market broilers for placing  
  - Four egg-type hens for placing  
  - Four ready to cook carcasses for placing  
  - 10 chicken parts for identification  
  - 10 ready to cook carcasses for grading  
  - 10 eggs for interior quality grading  
  - 15 eggs for exterior quality grading  
  - Evaluation of 10 boneless further processed meat products  
  - Evaluation of 10 bone-in further processed meat products  
  - Written Exam |
<p>| <strong>Open Educational Presentation</strong>  Mr. David Wright  Individual or Team of 2 to 5 Qualifying | Youth will relate to skills learned in a project in which the 4-H member has been involved. Make sure your presentation is not better suited for another category. |</p>
<table>
<thead>
<tr>
<th>CONTEST SUPERINTENDENT PARTICIPATION QUALIFYING or INVITATIONAL NATIONAL ADVANCEMENT (see pg 23)</th>
<th>DESCRIPTION</th>
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</table>
| **Open – Agriculture and Natural Resources Educational Presentation**<br>Mr. Brandon Gregson and Ms. Kara Matheney<br>Individual or Team of 2 to 5 Qualifying | Youth will relate information to knowledge or skills learned in the field of Agriculture and Natural Resources. Before entering this category, make sure the presentation does not fit any other related educational presentation category.  
Topics may include:<br>- Agronomy/crop production<br>- Farm and ranch economics<br>- Horticulture<br>- Meat science<br>- Shooting sports related fields<br>- Other ANR field of study |
| **Open – Family and Consumer Sciences Educational Presentation**<br>Ms. Dianne Gertson and Ms. Courtney Latour<br>Individual or Team of 2 to 5 Qualifying National Contest Advancement | Youth will relate information to knowledge or skills learned in the field of Family and Consumer Sciences. Before entering this category, make sure the presentation does not fit any other related educational presentation category.  
Topics may include:<br>- Consumer life skills<br>- Food and nutrition<br>- Housing and home environment<br>- Other FCS field of study<br>*Health related topics, which could include such things as increasing physical activity, tobacco and alcohol prevention, sun safety, preventing spread of colds and flu, sleep, and reducing stress, should compete under health educational presentation. |
| **Promote 4-H Educational Presentation**<br>Mr. Matt Miranda<br>Individual or Team of 2 to 5 Qualifying | The purpose of this contest is to:<br>- Encourage 4-H members to develop promotion and marketing skills as they market and interpret 4-H through various types of media and presentations.<br>- Increase the promotion of 4-H to non-4-H audiences in Texas.<br>- Increase the number of people who join and support the 4-H program.<br>The 4-H promotion should convey a contemporary image of 4-H in a changing society. Promotional methods might include: radio, television, illustrated talks, method demonstrations, newspaper, posters, projected images, exhibits, photographs, slide/tape presentations, puppets, PSA’s, speeches, drama, skits, videos, computer programs, etc. Contestants identify a non-4-H audience and demonstrate a promotional method which communicates the ideas or ideals of the 4-H program. Before entering this category make sure your presentation does not fit any other related educational presentation category. |
| **Public Speaking**<br>Mr. Luis Saldana<br>Individual Qualifying | Individuals will present a 5-to-7 minute talk suitable as a platform speech or radio broadcast. The presentation should serve to persuade others regarding a particular issue or concern. Props and visual aids are not permitted and recordings of any type may not be used. Contestants should be prepared to answer questions concerning the subject matter of their presentation. Contestants selected as finalists will then repeat their presentations in a final round.  
First place individuals will be asked to present their speech at the Thursday night assembly.  
Suggested presentation topics: Current events, youth issues, or other topics related to youth<br>Topic resources:<br>- Print media (e.g. newspapers, magazines, scholarly journals)<br>- Broadcast media (e.g. television, cable, radio)<br>- E-media (email, internet, websites) |
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<tr>
<th>CONTEST</th>
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<tr>
<td>CONTEST SUPERINTENDENT PARTICIPATION QUALIFYING or INVITATIONAL NATIONAL ADVANCEMENT (see pg 23)</td>
</tr>
<tr>
<td><strong>Safety and Injury Prevention Educational Presentation</strong> Ms. Myrna Hill and Ms. Beverly Kellner Individual or Team of 2 to 5 Qualifying</td>
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</table>
| **DESCRIPTION** Youth will relate to safe equipment designs and safe procedures or methods associated with the prevention of accidents in work, home, or recreational environments. Topics may include accident prevention when operating motor vehicles, boats, home, farm, or yard machinery. Also included are safety topics on handling chemicals and animals and prevention of accidents relative to falls, fire, electricity, hunting and natural disasters. Suggested presentation topics:  
  - Drinking and driving  
  - Distracted driving  
  - Personal safety  
  - ATV safety  
  - Agri-terrorism  
  - General farm safety  
  - Pesticide safety  
  - Natural disasters (flooding, tornadoes, hurricanes, drought, etc.)  
  - Hunter safety education |
| **Share-the-Fun** *(Contest is broken into 2 days)* Mrs. Laura Huebinger Individual or Team of 2 to 9 Qualifying |
| **DESCRIPTION** Share-The-Fun is a competitive event related to the Theater and Performing Arts project. 4-H members have the chance to develop a spirit of cooperation with their fellow 4-H members; develop self-confidence through public performance; stimulate interest in broad-based recreation in 4-H clubs; encourage 4-H members to discover and develop their talents: and to grow socially, culturally, and further develop leadership skills. But most importantly, theater and performance arts is about HAVING FUN! Thursday categories include:  
  - Celebrate 4-H  
  - Musical/Instrumental  
  - Solo/Band Performance |
| **Sheep and/or Goats Educational Presentation** Dr. Shawn Ramsey and Dr. Reid Redden Individual or Team of 2 to 5 Qualifying |
| **DESCRIPTION** Educational presentation which relates to the production of sheep and/or goats or to the utilization of their meat, milk, or fiber. Suggested presentation topics:  
  - Embryo transfer in sheep and goats  
  - Scrapie in sheep and goats  
  - The future of hair sheep  
  - Internal parasite management in sheep and goats  
  - Objective measure of wool and mohair  
  - Institutional meat purchase specification (IMPS) for goat meat |
| **Veterinary Science Skill-a-thon** Dr. Joe Mask Individual or Team of 3 or 4 Invitational |
| **DESCRIPTION** It is a competitive event designed to test the knowledge and skills that a 4-H member can gain through his or her involvement in a Veterinary Science project. There are four components to the contest. The Written Exam is to test the participant’s subject matter knowledge. The Skills Exam will be the hands-on component of the contest. Participants will perform the skills individually. Refer to the Texas 4-H Veterinary Science Clinical Skills Model to see which skills will be covered in each division of the contest division. The Identification Exam will include veterinary Instruments, breeds (cattle, horses, sheep, goats, swine, dogs, and cats), parasites, and internal organs. Finally, the Communication portion of the contest helps to develop public speaking skills. For additional information, see the applications, contest rules, and resources which will be made available on the Texas 4-H website. |
Wildlife Challenge
Mr. Larry Hysmith
Individual or Team of 3 or 4 Invitational

The Wildlife Challenge covers material found within five 4-H Natural Resources projects; Wildlife Habitat Education Program (WHEP), the Hunting & Wildlife Discipline in Shooting Sports, Entomology, Forestry, and Sportfishing. Contestants will have the opportunity to explore all five of these projects while preparing for the challenge.

Contestants will compete within intermediate and senior age divisions. The contest consists of three activities as described below. Each activity may be completed individually or as a team as designated on contest day. Contestants will need a clipboard and several sharpened pencils to use during the contest. Some parts of the activities may be conducted outdoors. Contestants should be appropriately dressed for the weather and field conditions (tall grass, brush, off the sidewalk, etc).

Contest Activities -
Identification: Contestants will identify animals and trees from pictures or actual specimens such as leaves, fruit/nuts, skulls, skins, wings, specimen mounts, tracks, calls, etc. Contestants will identify wildlife habitat concepts, wildlife habitat components, and wildlife management practices from photos or in the field. Contestants will identify equipment and equipment components that may be found within any of the project resources (i.e. – fishing equipment, shooting equipment, insect collecting equipment, etc.).

Decision Making: Contestants will choose or demonstrate the best answers to solve the issues within scenarios presented to them based on information pertaining to the five project areas’ resources.

Knowledge and Skills Assessment: Contestants will answer multiple-choice questions and perform skills found within the five project areas’ resources. This could include but is not limited to fishing skills, insect collection and display, firearm handling, and other skills found within the resources.
**NATIONAL CONTESTS**

**Recognized National Contests and Implications for Teams Placing First**

Contestants will adhere to the rules and guidelines set by the national contest. The rules of the national contest supersede those set by Texas 4-H Roundup.

The following contests are considered the “Recognized National Contests” for each of Texas’ state winning teams in the related contest fields. Individuals who participate in Texas 4-H Roundup and then go on to compete in the following National contests are ineligible to compete again at Texas 4-H Roundup and any National 4-H Contest associated with that specific contest. For example, if the team that was the first place at Texas 4-H Roundup Horse Quiz Bowl competed at the designated National 4-H Contest (Western National Roundup), those individuals may not compete again in the Horse Quiz Bowl at Texas 4-H Roundup or another national contest. Youth competing in National Contests must be registered as active 4-H members in 4-H CONNECT at the time of competition. All national contest registration forms must be certified by the Texas 4-H Office before entering.

<table>
<thead>
<tr>
<th>Contest</th>
<th>Team/ Individual</th>
<th>State Placing</th>
<th>National Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consumer Decision Making*</td>
<td>Team</td>
<td>1st</td>
<td>Western National Roundup</td>
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<tr>
<td>Dairy Judging*</td>
<td>Team</td>
<td>1st</td>
<td>World Dairy Expo</td>
</tr>
<tr>
<td>Fashion Show*</td>
<td>Individual</td>
<td>1st (construction &amp; natural fiber categories)</td>
<td>Western National Roundup</td>
</tr>
<tr>
<td>FCS Educational Presentation (Open FCS)*</td>
<td>Team/ Individual</td>
<td>1st</td>
<td>Western National Roundup</td>
</tr>
<tr>
<td>Food Challenge*</td>
<td>Team</td>
<td>1st (each category)</td>
<td>State Fair of Texas</td>
</tr>
<tr>
<td>Healthy Lifestyles Invitational*</td>
<td>Senior Team</td>
<td>1st</td>
<td>Western National Roundup</td>
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<tr>
<td>Hippology*</td>
<td>Team</td>
<td>1st</td>
<td>Western National Roundup</td>
</tr>
<tr>
<td>Horse Quiz Bowl*</td>
<td>Team</td>
<td>1st</td>
<td>Western National Roundup</td>
</tr>
<tr>
<td>Horse Presentation (Educational Presentation, Method Demonstration, Public Speaking)*</td>
<td>Team of 2/ Individual</td>
<td>1st</td>
<td>Western National Roundup or All American Quarter Horse Congress</td>
</tr>
<tr>
<td>Horse Judging*</td>
<td>Team</td>
<td>1st</td>
<td>All American Quarter Horse Congress</td>
</tr>
<tr>
<td>Livestock Judging*</td>
<td>Team</td>
<td>1st</td>
<td>North American International Livestock Exposition</td>
</tr>
<tr>
<td>Livestock Quiz Bowl (Beef Quiz Bowl)*</td>
<td>Team</td>
<td>1st</td>
<td>Western National Roundup</td>
</tr>
<tr>
<td>Livestock Skill-a-thon*</td>
<td>Team</td>
<td>1st</td>
<td>North American International Livestock Exposition</td>
</tr>
<tr>
<td>Nutrition Quiz Bowl*</td>
<td>Team</td>
<td>1st</td>
<td>Western National Roundup</td>
</tr>
<tr>
<td>Meat Judging &amp; Identification*</td>
<td>Team</td>
<td>1st</td>
<td>American Royal</td>
</tr>
<tr>
<td>Parliamentary Procedure (Leaders 4 Life)*</td>
<td>Team</td>
<td>1st</td>
<td>Western National Roundup</td>
</tr>
<tr>
<td>Prepared Public Speaking (Public Speaking)*</td>
<td>Individual</td>
<td>1st</td>
<td>Western National Roundup</td>
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<tr>
<td>Range Evaluation*</td>
<td>Team</td>
<td>1st</td>
<td>National Land &amp; Range Judging Contest</td>
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<td>Soil Judging*</td>
<td>Team</td>
<td>1st</td>
<td>National Land &amp; Range Judging Contest</td>
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<tr>
<td>Wool Judging*</td>
<td>Team</td>
<td>1st</td>
<td>National Wool Judging Contest</td>
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</tbody>
</table>

* Teams/Individuals participating in these events are not eligible to participate in the same state or national event in the future.

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Recognized National Contests and Implications for Teams Placing Second and Third

The following contests are considered the “Recognized National Contests” for each of Texas’ second or third place teams. Individuals who participate at Texas 4-H Roundup and then go on to compete in one of the following contests are ineligible to compete in that specific National 4-H Contest in the future. However, they are eligible to compete again at Texas 4-H Roundup. For example, if the livestock judging team places 3rd at Texas 4-H Roundup and accepts the trip to Kansas City to judge at the American Royal, then they can return to judge livestock at Texas 4-H Roundup. However, if they were to win 3rd place again, they would be ineligible to participate in the American Royal. If this team finished 1st or 2nd the following year, they would be eligible to accept those trips. For further clarification or specific questions, please contact Meridith Wilde and/or Dr. Chris Boleman.

<table>
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<tbody>
<tr>
<td>Dairy Judging</td>
<td>Team</td>
<td>2nd</td>
<td>North American International Livestock Exposition</td>
</tr>
<tr>
<td>Hippology</td>
<td>Team</td>
<td>2nd</td>
<td>All American Quarter Horse Congress</td>
</tr>
<tr>
<td>Horse Demonstration</td>
<td>Team/Individual</td>
<td>2nd</td>
<td>AQHYA World Show</td>
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<tr>
<td>(Educational Presentation, Method Demonstration, Public Speaking)</td>
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</tr>
<tr>
<td>Horse Judging</td>
<td>Team</td>
<td>2nd</td>
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</tr>
<tr>
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<td>Team</td>
<td>2nd</td>
<td>Western National Roundup</td>
</tr>
<tr>
<td>Meat Judging &amp; Identification</td>
<td>Team</td>
<td>2nd</td>
<td>Western National Roundup</td>
</tr>
<tr>
<td>Wool Judging</td>
<td>Team</td>
<td>2nd</td>
<td>National Wool Judging Contest</td>
</tr>
<tr>
<td>Hippology</td>
<td>Team</td>
<td>3rd</td>
<td>Southern Regional Horse Championship</td>
</tr>
<tr>
<td>Horse Judging</td>
<td>Team</td>
<td>3rd</td>
<td>Western National Roundup</td>
</tr>
<tr>
<td>Horse Quiz Bowl</td>
<td>Team</td>
<td>3rd</td>
<td>Southern Regional Horse Championship</td>
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<tr>
<td>Livestock Judging</td>
<td>Team</td>
<td>3rd</td>
<td>American Royal</td>
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