Ecology and Evolutionary Biology Ph.D. Program (EEB)

Report of the First Year Graduate Student Assessment

Student Name: ___________________________  Date: ____________

Instructions: Each committee member independently rates the student's performance in each of the 5 areas as acceptable or unacceptable. Of the 20 judgments (4 committee members × 5 areas), 6 unacceptable ratings (up to no more than three unacceptable ratings from any one committee member) constitute a failure. In the case of failure, the committee will provide a summary letter that describes the concerns of the committee and measures needed to correct these deficiencies to the student and the Graduate Advisor within one month of the committee meeting.

1. Motivation:  
   Acceptable___  Unacceptable___

2. Logical/critical thinking:  
   Acceptable___  Unacceptable___

3. Ability to develop a testable hypothesis and design scientific studies:  
   Acceptable___  Unacceptable___

4. General knowledge:  
   Acceptable___  Unacceptable___

5. Ability to communicate:  
   Acceptable___  Unacceptable___

Name of Committee Member:  ___________________________

Signature of Committee Member:  ___________________________

2475 TAMU  
College Station, Texas 77843-2475  
eeb.tamu.edu
Ecology and Evolutionary Biology Ph.D. Program (EEB)

Report of the First Year Graduate Student Assessment

Student Name: _______________________________  Date: ________________

Instructions: Each committee member independently rates the student's performance in each of the 5 areas as acceptable or unacceptable. Of the 20 judgments (4 committee members \( \times \) 5 areas), 6 unacceptable ratings (up to no more than three unacceptable ratings from any one committee member) constitute a failure. In the case of failure, the committee will provide a summary letter that describes the concerns of the committee and measures needed to correct these deficiencies to the student and the Graduate Advisor within one month of the committee meeting.

1. Motivation:  
   Acceptable___  Unacceptable___

2. Logical/critical thinking:  
   Acceptable___  Unacceptable___

3. Ability to develop a testable hypothesis and design scientific studies:  
   Acceptable___  Unacceptable___

4. General knowledge:  
   Acceptable___  Unacceptable___

5. Ability to communicate:  
   Acceptable___  Unacceptable___

Name of Committee Member:  ________________________________

Signature of Committee Member:  ________________________________
Report of the First Year Graduate Student Assessment

Student Name: ______________________________ Date: ______________

Instructions: Each committee member independently rates the student's performance in each of the 5 areas as acceptable or unacceptable. Of the 20 judgments (4 committee members × 5 areas), 6 unacceptable ratings (up to no more than three unacceptable ratings from any one committee member) constitute a failure. In the case of failure, the committee will provide a summary letter that describes the concerns of the committee and measures needed to correct these deficiencies to the student and the Graduate Advisor within one month of the committee meeting.

1. Motivation: Acceptable___ Unacceptable___
2. Logical/critical thinking: Acceptable___ Unacceptable___
3. Ability to develop a testable hypothesis and design scientific studies: Acceptable___ Unacceptable___
4. General knowledge: Acceptable___ Unacceptable___
5. Ability to communicate: Acceptable___ Unacceptable___

Name of Committee Member: ______________________________

Signature of Committee Member: ______________________________

Ecology and Evolutionary Biology Ph.D. Program (EEB)

Report of the First Year Graduate Student Assessment

Student Name: ______________________________ Date: ______________
**Instructions:** Each committee member independently rates the student's performance in each of the 5 areas as acceptable or unacceptable. Of the 20 judgments (4 committee members × 5 areas), 6 unacceptable ratings (up to no more than three unacceptable ratings from any one committee member) constitute a failure. In the case of failure, the committee will provide a summary letter that describes the concerns of the committee and measures needed to correct these deficiencies to the student and the Graduate Advisor within one month of the committee meeting.

<table>
<thead>
<tr>
<th>Area</th>
<th>Acceptable</th>
<th>Unacceptable</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Motivation:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Logical/critical thinking:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Ability to develop a testable hypothesis and design scientific studies:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. General knowledge:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Ability to communicate:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Name of Committee Member: ____________________________

Signature of Committee Member: ____________________________

---

**Ecology and Evolutionary Biology Ph.D. Program (EEB)**

**First Year Graduate Student Assessment**

**Committee Chair Report**

Student Name: ____________________________  Date: ________________

2475 TAMU  
College Station, Texas 77843-2475  
eeb.tamu.edu
Total number of Acceptables: __________

Total number of Unacceptables: ________

Summary and recommendation of the committee:

Signature of Committee Chair: ____________________________

Signature of Student: ____________________________